

Domus results 0708
Chester Addison Community Center

	Goal	Actual	% Achieved toward target	Chester Addison Community Center: Results 0708
1	90%	87%	97%	90% of CACC members will improve at least 1 core subject at least 1 academic grade over the course of the year
2	90%	93%	103%	90% of kindergarten members will be tested on STAR early literacy
3	85%	75%	88%	85% of first grade members will be on or above grade level as evidenced by their STAR reader assessment
4	85%	88%	104%	85% of returning second grade members will be on or above grade level as evidenced by their STAR reader assessment
5	60%	66%	110%	60% of new second grade members will be on or above grade level as evidenced by their STAR reader assessment
6	60%	36%	60%	60% of all third grade members will be on or above grade level as evidenced by their STAR reader assessment
7	80%	88%	110%	80% of fourth and fifth grade members will make gains on their STAR reader assessment
8	55%	80%	145%	At least 55% of members will make gains in two or more academic subjects over the course of the year
9	95%	100%	105%	95% of the members who being the school year with excellent grades (As or Bs) will maintain those grades throughout the year
10	83%	78%	94%	At least 83% of members will improve in at least one specials grade including, but not limited to music, art, gym, library and/or computers
11	90%	99%	110%	90% of all members will participate in at least one of the non-mandatory extra curricular activities offered throughout the years
12	50	62	124%	At least 50 community teenagers and young adults will volunteer for at least 5 hours throughout the year
13	89%	86%	97%	At least 89% of members will have improved effort grades in at least one subject throughout the year
14	76%	76%	100%	At least 76% of members will have improved effort grades in at least 2 subjects throughout the year
15	5	5	100%	At least 5 high risk middle schl students will be identified and will participate in a program geared toward helping them succeed socially and emotionally
16	95%	97%	102%	95% of members will not be suspended from school for the school year
17	80%	97%	121%	80% of members will not be suspended from the bus for the school year
18	90%	92%	102%	90% of members identified as most in need of improving their behavior will make behavioral gains on that section of their report card
19	95%	96%	101%	95% of members will take part in life skills training classes at least 2 times per year
20	yes	yes	100%	A year long community service plan is developed and implemented
21	5	9	180%	At least 5 program offerings are developed for families/community members addressing issues that the community requests
22	20	48	240%	Weekly academic, positive youth development, employment skills, and life skills opportunities will draw at least 20 youth aged 16-24.
23	7	8	114%	A CACC advisory committee is developed that is comprised of young people, parents and community members. It meets at least 7 times this year and feedback is incorporated into CACC program offerings
24	95%	100%	100%	95% of the members who begin the school year with excellent behavior grades (As and Bs) will maintain those grades throughout the year
25	30	48	160%	At least 30 teenagers/young adults from the community will receive workforce training
26	15	19	127%	At least 15 teenagers/young adults from the community will be assisted in obtaining a job
27	5	12	240%	At least 5 CACC-area teens will be chosen as counselors in training and will assist staff at the center as well as go through extensive job readiness training

