

Domus results 1011
Trailblazers Academy Charter Middle School and TA Family Advocates

	Goal	Actual	Trailblazers Academy Charter Middle School: Results 1011
1	80%	100%	Graduates will successfully transition into high school on a college tract.
2	10%	0%	The amount of students who are not proficient in reading will decrease yearly by 10% according to the CMT.
3	10%	0%	The amount of students who are not proficient in math will decrease yearly by 10% according to the CMT.
4	10%	0%	The amount of students who are not proficient in writing will decrease yearly by 10% according to the CMT.
5	80%	61%	Students will increase at least 1.5 grade levels in math over the course of the school year.
6	80%	42%	Students will increase at least 1.5 grade levels in reading over the course of the school year.
7	95%	96%	Students will have a daily attendance rate of at least 95%.
8	95%	86%	Teachers will keep 95% of students who come to school in their classrooms the entire period.
9	Less than 10%	2%	Student attrition from year to year will be 10% or less.
10	Less than 15%	6%	Staff turnover will be 15% or less year to year.
11	98%	86%	Staff daily attendance will be at least 98% for the year.
12	80%	52%	Staff report they received meaningful, ongoing staff development in the last year.
13	90%	93%	Staff report their colleagues treat them with dignity and respect.
14	90%	82%	Staff report they receive timely, supportive feedback from the school leadership team.
15	100%	95%	Every teacher will accompany a family advocate on a home visit.
16	100%	100%	Family advocates will observe each of their students at least once in each of their classes by the end of the first quarter (not in the first two weeks).
17	90%	100%	Staff will achieve their individual professional development goals (one employee-driven and one supervisor-driven).
18	80%	93%	Internal stakeholders return start-of-year and end-of-year surveys.
19	80%	86%	80% of students report their teachers/advocate/director/adults truly care about them and has high expectations of them.
20	80%	23%	Students report that bullying is not an issue at Trailblazers Academy.
	Goal	Actual	Trailblazers Academy Family Advocates: Results 1011
1	90%	90%	A minimum of 4 home visits are conducted for at least 90% of families.
2	90%	98%	90% of youth and families are assessed within 30 days of their arrival at the school.
3	90%	100%	90% of youth action plans are updated each quarter.
4	90%	100%	90% of youth action plans are shared with supervisor and larger school community (where applicable) within 30 days of being developed/updated.
5	80%	94%	80% of young people are connected to resources in the community for at least 8 months.
6	80%	100%	80% of youth achieve at least one action plan goal for each quarter that a plan is developed.
7	80%	80%	80% of families are involved with their student's school.
8	80%	80%	80% of families achieve at least one of their family development plan goals for the year.
9	80%	100%	Family advocates can identify the significant change that they helped at least 80% of their families or youth made.
10	90%	100%	90% of family advocates engage in a minimum of 20 hours training.
11	90%	83%	Family advocate attendance is 90% or better for the year.
12	77%	75%	Family advocate retention is 77% or better for the year.
13	80%	96%	80% of youth on your caseload will significantly improve or maintain their attendance throughout the school year.
14	90%	100%	90% of advocates will achieve 90% of their goals on individual action plan.
15	80%	92%	80% of youth and families on a family advocate's caseload return both their beginning and end-of-year surveys.
16	90%	100%	90% of family advocates understand their role in larger school community and can identify at least one way in which they have developed their role there.

Domus results 1011
Stamford Academy Charter High School and SA Family Advocates

	Goal	Actual	Stamford Academy Charter High School: Results 1011
	60%	91%	60% of Stamford Academy's graduating seniors will successfully transition into a post-secondary experience.
1	10%	25%	The amount of students who are not proficient in reading will decrease yearly by 10% according to the CAPT.
2	10%	9%	The amount of students who are not proficient in math will decrease yearly by 10% according to the CAPT.
3	10%	31%	The amount of students who are not proficient in writing will decrease yearly by 10% according to the CAPT.
4	80%	47%	80% of students will increase at least 1.5 grade levels in math.
5	80%	80%	80% of students will increase at least 1.5 grade levels in reading.
6	80%	72%	80% of students will have a daily attendance of 95% or higher.
7	95%	98%	Teachers will keep 95% of students who come to school in their classrooms the entire period.
8	Y/N	N	Student attrition from year to year will be 10% or less.
9	85%	80%	Staff turnover will be less than 15%.
10	98%	98%	Staff daily attendance will be 98% or higher.
11	80%	65%	80% of staff report they received meaningful, ongoing staff development in the last year.
12	90%	100%	90% of staff report their colleagues and supervisors treat them with dignity and respect.
13	90%	78%	90% of staff report that they receive timely, supportive feedback from the school leadership team.
14	100%	100%	Every teacher will accompany a family advocate on a home visit.
15	80%	12%	80% of families will participate in 4/7 family nights and complete 15 volunteer hours during the school year.
16	100%	57%	Each staff member has 80% of the students they serve report that their teachers/advocate/director/adults truly care about them.
17	80%	67%	80% of students report that bullying is not an issue at school.
	Goal	Actual	Stamford Academy Family Advocates: Results 1011
1	90%	78%	A minimum of 4 home visits are conducted for at least 90% of families.
2	90%	92%	90% of youth and families are assessed within 30 days of their arrival at the school.
3	90%	100%	90% of youth action plans are updated each quarter.
4	90%	100%	90% of youth action plans are shared with supervisor and larger school community (where applicable) within 30 days of being developed/updated.
5	80%	80%	80% of young people are connected to resources in the community for at least 8 months.
6	80%	80%	80% of youth achieve at least one action plan goal for each quarter that a plan is developed.
7	80%	80%	80% of families are involved with their student's school.
8	80%	82%	80% of families achieve at least one of their family development plan goals for the year.
9	80%	100%	Family advocates can identify the significant change that they helped at least 80% of their families or youth made.
10	90%	100%	90% of family advocates engage in a minimum of 20 hours training.
11	77%	100%	Family advocate retention is 77% or better for the year.
12	90%	100%	90% of advocates will achieve 90% of their goals on individual action plan.
13	90%	100%	90% of family advocates understand their role in larger school community and can identify at least one way in which they have developed their role there.

Domus results 1011
Domus Academy New Haven and DA Family Advocates

Domus Academy New Haven: Results 1011		
		1 We seek improvement in student engagement.
		We achieved a 100% family participation rate: Every family has attended at least one event, and 77% of families attended multiple events.
		Full-year attendance was 88% compared to 82% for the same cohort last year = Increase of 6%.
		2 We seek favorable student-level comparisons.
		3 students increased attendance on average 18%, 4 decreased slightly (5% decrease), the balance maintained or slightly increased attendance.
		6th grade: 75% of students scored goal in reading (only 20% the year prior, a 55% increase), 20% proficient. 10% scored proficient in writing (57% the year prior). 33% scored proficient in math (no change in math).
		7th grade: 80% scored goal in reading (0 for year prior) and 80% proficient (only 20% the year prior). 0% at goal and proficiency in writing (no change from year prior). Math 80% proficient (as opposed to 0% the year prior).
		8th grade: 53% of students scored proficient in reading and 46% at goal (0% the year prior). 6% scored proficient in writing (0% the year prior). 33% of students scored proficient in math (no change from prior year). Science 6% of students scored proficient (52% the year prior).
		3 We seek increased learning time.
		Hours of operation outpaced NHPS by approximately 10 hours each week or by 400 hours for the year.
		If you exclude extended day programming (no core academics), hours of operation exceeded NHPS by 4 hours per week or 160 hours for the year.
		<i>*Targets were crafted to match those of New Haven Public Schools since Domus Academy is a New Haven Public School.</i>
Goal	Actual	Domus Academy Family Advocates: Results 1011
1	90%	100%
		A minimum of 4 home visits are conducted for at least 90% of families.
2	90%	100%
		90% of youth and families are assessed within 30 days of their arrival at the school.
3	90%	100%
		90% of youth action plans are updated each quarter.
4	90%	100%
		90% of youth action plans are shared with supervisor and larger school community (where applicable) within 30 days of being developed/updated.
5	80%	97%
		80% of young people are connected to resources in the community for at least 8 months.
6	80%	91%
		80% of youth achieve at least one action plan goal for each quarter that a plan is developed.
7	80%	100%
		80% of families are involved with their student's school.
8	80%	87%
		80% of families achieve at least one of their family development plan goals for the year.
9	80%	97%
		Family advocates can identify the significant change that they helped at least 80% of their families or youth made.
10	90%	100%
		90% of family advocates engage in a minimum of 20 hours training.
11	90%	90%
		Family advocate attendance is 90% or better for the year.
12	77%	66%
		Family advocate retention is 77% or better for the year.
13	80%	96%
		80% of youth on a family advocate's caseload will significantly improve or maintain their attendance throughout the school year.
14	90%	100%
		90% of advocates will achieve 90% of their goals on individual action plan.
15	80%	77%
		80% of youth and families on a family advocate's caseload return both their beginning and end-of-year surveys.
16	90%	100%
		90% of family advocates understand their role in larger school community and can identify at least one way in which they have developed their role there.

Domus results 1011
Domus Family Advocates at Stamford Public Schools sites

	Goal	Actual	Domus Family Advocates at Stamford Public School sites: Results 1011
1	90%	84%	A minimum of 4 home visits are conducted for at least 90% of families.
2	90%	100%	90% of youth and families are assessed within 30 days of their arrival at the school.
3	90%	100%	90% of youth action plans are updated each quarter.
4	90%	100%	90% of youth action plans are shared with supervisor and larger school community (where applicable) within 30 days of being developed/updated.
5	80%	81%	80% of young people are connected to resources in the community for at least 8 months.
6	80%	80%	80% of youth achieve at least one action plan goal for each quarter that a plan is developed.
7	80%	89%	80% of families are involved with their student's school.
8	80%	75%	80% of families achieve at least one of their family development plan goals for the year.
9	80%	100%	Family advocates can identify the significant change that they helped at least 80% of their families or youth made.
10	90%	100%	90% of family advocates engage in a minimum of 20 hours training.
11	90%	96%	Family advocate attendance is 90% or better for the year.
12	77%	100%	Family advocate retention is 77% or better for the year.
13	80%	86%	80% of youth on a family advocate's caseload will significantly improve or maintain their attendance throughout the school year.
14	90%	100%	90% of advocates will achieve 90% of their goals on individual action plan.
15	90%	100%	90% of family advocates understand their role in larger school community and can identify at least one way in which they have developed their role there.

Domus results 1011
Domus House Group Home

	Goal	Actual	Domus House Group Homes: Results 1011
1	90%	100%	Youth with a length of stay 1 year or longer will increase independent functioning as evidenced by improvement in ACLS assessment scores. <i>Youth with a length of stay 6 months or longer will improve or maintain educational success as evidenced by:</i>
2	80%	90%	...receiving passing grades.
3	75%	90%	...attending school a minimum of 75% of the time.
4	80%	100%	...graduating high school or obtaining GED/diploma.
5	80%	100%	...being accepted to/enrolling in college or other degree and/or certificate program.
6	100%	100%	...having a future education plan.
7	100%	100%	Youth with a length of stay 6 months or longer will have obtained important documents including state ID/driver's license, original birth certificate, and original Social Security card.
8	90%	90%	Youth with a length of stay 6 months or longer who are at least 18 years old will have a bank account and will have saved at least \$50. <i>Youth with a length of stay 6 months or longer will improve vocational success as evidenced by:</i>
9	80%	100%	...obtaining community employment or graduate from job readiness program (for youth aged 15 and up).
10	80%	60%	...demonstrating ability to hold a job for at least 3 months (for employed youth).
11	100%	100%	...having a future career plan. <i>Youth will improve community integration by:</i>
12	100%	80%	...participating regularly in at least one community, civic, or faith-based activity (for youth with a length of stay 6 months or longer).
13	100%	100%	...establishing a permanent family connection or having a mentor (for youth with a length of stay 3 months or longer).
14	80%	100%	...having a minimum total quality hours* of 30 per month (for youth with a length of stay 6 months or longer).
15	80%	100%	Youth with a length of stay 6 months or longer will strengthen interpersonal relationships with adults in the program.
16	80%	50%	Youth with a length of stay 6 months or longer will be discharged to a more independent living setting.
17	100%	50%	Youth with a length of stay 6 months or longer will demonstrate stability following discharge.
<p><i>Quality Hours is the total time spent each week in the following activities: organized recreation, volunteer/community service, paid job, sports team, counseling, church, or mentor.</i></p>			

Domus results 1011
Passages Group Home

			Passages Group Homes: Results 1011
Goal	Actual		
1	90%	100%	Youth with a length of stay 1 year or longer will increase independent functioning as evidenced by improvement in ACLS assessment scores. <i>Youth with a length of stay 6 months or longer will improve or maintain educational success as evidenced by:</i>
2	80%	20%	...receiving passing grades.
3	90%	60%	...attending school a minimum of 75% of the time.
4	80%	N/A	...graduating high school or obtaining GED/diploma.
5	80%	100%	...being accepted to/enrolling in college or other degree and/or certificate program.
6	100%	100%	...having a future education plan.
7	100%	80%	Youth with a length of stay 6 months or longer will have obtained important documents including state ID/driver's license, original birth certificate, and original Social Security card.
8	90%	80%	Youth with a length of stay 6 months or longer who are at least 18 years old will have a bank account and will have saved at least \$50. <i>Youth with a length of stay 6 months or longer will improve vocational success as evidenced by:</i>
9	80%	100%	...obtaining community employment or graduate from job readiness program (for youth aged 15 and up).
10	80%	20%	...demonstrating ability to hold a job for at least 3 months (for employed youth).
11	100%	100%	...having a future career plan. <i>Youth will improve community integration by:</i>
12	100%	100%	...participating regularly in at least one community, civic, or faith-based activity (for youth with a length of stay 6 months or longer).
13	100%	83%	...establishing a permanent family connection or having a mentor (for youth with a length of stay 3 months or longer).
14	80%	80%	...having a minimum total quality hours* of 30 per month (for youth with a length of stay 6 months or longer).
15	80%	80%	Youth with a length of stay 6 months or longer will strengthen interpersonal relationships with adults in the program.
16	80%	100%	Youth with a length of stay 6 months or longer will be discharged to a more independent living setting .
17	100%	50%	Youth with a length of stay 6 months or longer demonstrate placement stability six months following their discharge from the program.
<i>Quality Hours is the total time spent each week in the following activities: organized recreation, volunteer/community service, paid job, sports team, counseling, church, or mentor.</i>			

Domus results 1011
Chester Addison Community Center and Trafigura Work and Learn Business Center

	Goal	Actual	Chester Addison Community Center: Results 1110
1	95%	93%	95% of kindergarten members will be tested on STAR early literacy 2 times during the school year.
2	66%	100%	66% of kindergarten members will go up a level as measured by START Reader.
3	80%	50%	85% of first grade members will be on or above grade level as evidenced by their STAR Reader assessment.
4	80%	75%	80% of returning second grade members will be on or above grade level as evidenced by their STAR Reader assessment.
5	85%	0%*	70% of new second grade members will be on or above grade level as evidenced by their STAR Reader assessment.
6	50%	59%	50% of all third grade members will be on or above grade level as evidenced by their STAR Reader assessment.
7	75%	83%	75% of fourth and fifth grade members will make gains on their STAR Reader assessment.
8	95%	100%	95% of members will not be suspended from school for the school year.
9	95%	98%	95% of all members will participate in at least one of the non-mandatory extracurricular activities offered throughout the year.
10	3500	3273	CACC members will complete a total of 3500 hours of community service.
11	50	86	At least 50 community teenagers and young adults will volunteer for at least 5 hours throughout the year.
12	750	1120	The community teenage/ young adult volunteers will complete at least 750 hours of service.
13	yes	yes	A year-long community service plan is developed and implemented.
14	7	7	At least 7 program offerings are developed for families/community members addressing issues that the community requests.
15	7	12	CACC parent advisory committee is enhanced: It will meet at least 7 times, and feedback will be incorporated into CACC program offerings.
			<i>*sample size=1 child</i>
	Goal	Actual	Trafigura Work & Learn Business Center: Results 1110
1	80%	100%	80% of participants will show improvement in soft skills as measured by pre- and post-program assessments.
2	80%	100%	80% of participants will show improvement in the business' hard skills as measured by pre- and post-program assessments.
3	88%	95%	88% will successfully discharge (defined as achieve 80% attendance) the program.
4	66%	N/A*	66% of participants successfully discharged will achieve a state or national accreditation.
5	80%	100%	80% of participants successfully discharged will have employability skills (including a completed resume, successful completion of an on-line application, and an appropriate email address).
6	20%	40%	At least 20% of participants will successful transition into employment.
			<i>*Will follow up with youth in six months to determine success with this target.</i>

Domus results 1011
Lion's Den OST Program and Project Hope Street Outreach Program

	Goal	Actual	Lion's Den OST Program: Results 1011
1	50%	70%	Of the 85 Lion's Den (LD) members, at least 43 of them will have reading score gains 50% above what students who do not attend LD have.
2	80%	93%	80% of new members will learn a new skill as evidenced by a skills assessment.
3	80%	97%	80% of returning members will learn a new skill or improve an existing skill.
4	85%	90%	85% of members will report that the LD has helped them in at least 2 of the following 3 areas: staying out of trouble, improving their performance in school, or learning or improving a skill.
5	85%	90%	At least 85% of LD families will report that the program has provided at least 2 of the following 3 things: safe, free, vibrant childcare; help with their child's educational performance; or help in building a skill for their child.
7	60	61	At least 60 students will graduate from the LD life skills development academy.
	60	66	At least 60 students will graduate from the LD community service academy.
8	60	65	At least 60 students will graduate from the LD workforce development program.
9	6	7	The Lion's Den offers 6 activities specifically targeted toward engaging LD families.
10	85	79	At least 85 students will attend every day.
11	4	4	The Lion's Den will offer 4 new activities this year.
	Goal	Actual	Project Hope Street Outreach Program: Results 1011
1	25	68	At least 25 young people on the active caseload will be connected to a community resource for at least 3 months of the year.
2	15	16	At least 15 young people will successfully complete the Work & Learn program.
3	10	14	At least 10 parents (family members) of Project Hope youth will be connected to a community resource for at least 3 months of the year.
4	15	21	15 young people will obtain jobs and maintain them for at least 3 months.
5	75%	80%	Of the referrals made to the program by the police department, 75% of the young people will not be arrested through June 30, 2011.
6	75%	76%	Of the referrals made to the program by juvenile probation, 75% of the young people will not be arrested through June 30, 2011.
7	50	56	Barry will develop 50 positive new relationships with youth identified as medium risk for committing a crime.
8	30	71	Barry will develop 30 positive new relationships with youth identified as high risk for committing a crime.

Domus results 1011
 Juvenile Review Board and Latino Outreach Program

	Goal	Actual	Juvenile Review Board: Results 1011
1	90%	90%	At least 90% of the youth involved with the JRB will be connected to a community resource for at least 3 months.
2	80%	90%	At least 80% of youth referred to the JRB between October 1, 2010, and April 1, 2011, will remain arrest free for at least 6 months as of June 30, 2011.
3	85%	100%	At least 85% of the youth referred to the JRB between May 1, 2011, and June 30, 2011, will remain arrest free for at least 3 months as of June 30, 2011.
	Goal	Actual	Latino Outreach Program: Results 1011
1	25	75	At least 25 families on the active caseload will be connected to a community resource for at least 3 months of the year.
2	10	92	At least 10 parents (family members) on the active caseload will be connected to a therapeutic community resource for at least 3 months of the year.
3	15	38	At least 15 young people of the families being case managed will be successfully enrolled in an educational program.
4	80%	100%	Of the referrals made by the program to outside organizations, 80% will utilize those services.
5	40	345	Carolina will develop 40 positive new relationships with families identified as having no external supports.
6	15	345	15 families will transition to another service and utilize it for at least 3 months.